- Your school's Title I Brochure will serve as the School-Parent Compact.
- Here is the link for the NCDPI School-Parent Compact Checklist.
- The following items from the checklist will not in the brochure, but instead, you will attach the documentation to your checklist and upload in the Title I website as an artifact:

**Fed Focus** 

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- Checklist Item #1
- Checklist Item #2
- Checklist Item #8
- Here is some additional information that may help you with the other checklist items:
  - Checklist Item #3: This is the place in the brochure where you discuss/list what the students, parents, teachers, and administration will do to support learning. You want this to be in "family friendly" terms. (See page 2 for an example from a current school brochure.)
  - Checklist Item #4: This is where you can discuss Title I events, also list discuss parent conferences, open house, etc.
  - Checklist Item #5: This is where you talk about any special programs your school offers (AVID, Dual Language). State you teach the standard course of study. You can talk about small group instruction, school atmosphere, electives, community, what your school values, & how you provide an effective and supportive learning environment. (See page 2 for a possible example from a current brochure.)
  - Checklist Item #6: Discuss how parents can be involved in decision-making and support learning. Include things like volunteering, attending Title I events, participating in PTA, joining your school improvement team, if you have a parent advisory team, helping with book fair, attending athletic events, etc. You could also include ways to support learning at home.
  - Checklist Item #7: You need to state that you encourage weekly communication between the school and home. Then list how the school sends home information such as: call home, school website, school Facebook page, class dojo, newsletters, weekly communication folders, planners, etc. You also need to let parents know the best way for them to reach out to the school. (See page 2 for a possible sample from a current school brochure)
  - Checklist Item #9: What types of reports are provided to families and how often? For example: Progress reports are sent home with students every xxx weeks, report cards are sent emailed every xxx weeks, take-home-folders are sent home each Wednesday, iReady/mclass reports are provided at Fall and Spring Conferences, etc. Please provide specific examples!

## SCHOOL STAKEHOLDERS AGREEMENT FOR COLLABORATION

Students Will: follow all school expectations, complete all work, follow our BUCS motto daily, ensure to share important information with parents

Teachers Will: create clear expectations with parents and students, communicate with parents/guardians, provide instruction to support the individual needs of all students

Parents Will: ensure regular attendance, support school staff in decisions made to support student success, participate in school events, communicate with teachers and other staff members

Administration Will: create a welcoming school, promote safety and BUCS Motto, communicate with parents/guardians, support teachers in their professional growth. #5

## WHAT WE OFFER

Bethel School is a PK-8th grade school in rural Bethel, NC. We have small classes that encourage a family atmosphere. We are built on the premise that all students can learn. We are a small community school building the leaders of tomorrow.





Teachers use the North Carolina Standards to guide instruction for all reading, math, science, and social studies courses.

AVID is an Encore class that is offered to all 5th-8th grade students. AVID is a class that creates a family culture and promotes skills to be successful after in college or a career.

Students have the option of a wide range of Encore classes. These include music/band, AVID, CTE/STEM, Art, PE, and Media.



#7

• As a district, we are also required to have an annual parent and family feedback survey. We would appreciate your feedback on these questions. The last five are specific to the district events. We "borrowed" the other questions from other district surveys that we reviewed. Please let us know your thoughts by Friday afternoon (May 16th). We will be sending out a survey link to you in next week's Fed Focus to post on your school's website, social media pages, and if you will please ask your teachers to send out by class dojo if they have one that would be greatly appreciated!

Parent and Family Engagement Survey Questions

• <u>Service Model Summary Worksheet</u>: If you only pay for classroom teachers as part of your Title I plan, you may want to you this revised version of the Service Model Worksheet. Classroom teachers are all considered to be "classroom reduction" positions. For them, you just list the month they start, they are all 5 days per week, fill in the minutes per day they teach, and select the grade they teach.

• Please reach out to Shanell, Patricia, or myself if you have questions!

#3